

WHAT IS THE PURPOSE OF THE TEST?



Always start here



Every lesson

Infrequent

Develop learning



Measure learning



I want to use testing to...

I want to use testing to...

...introduce new material

...revise taught material

...rank the performance of pupils in my class

...predict future exam grades

Why not try...

- Blind Kahoot
- "Never heard the word" grid
- "Framing learning" grid
- Pre-unit test

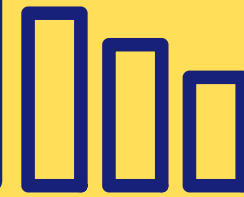


Give notice of a test or quiz if possible



and/or

...make comparisons between classes



Why not try...

- Pen and paper test (back of books)
- 5 questions in 5 minutes (do it now)
- Memory platforms
- Plickers
- Targeted questioning
- Pupil-generated quizzing
- Testing through role play e.g. hot seating or debating in role
- Fill in the blanks
- Listing and organising information

Checklist

- Is the test fair/equal for all pupils?
- Are there clear marking criteria?*
- Have you considered blind marking responses?
- How will you standardise and moderate marking?
- Have you compared pieces of work at similar grades?



*If your subject involves making qualitative judgements about longer answers then have you considered using 'comparative judgement'.

2-3 times a year – no more than this!

Checklist

Same rules apply to when comparing classes and pupils, but you should also consider...

- Are you measuring learning (longer term) or performance (temporary)? see below
- How have you sampled information from across the course?
- How have you made sure the difficulty of the exam is equal to that of the final exam?
- How will you make sure successive exams are equatable in terms of challenge so that you can measure progress?
- Will you keep the same exam between cohorts to allow for comparisons?
- How will you assign grade boundaries?

