WHAT IS THE PURPOSE OF THE TEST?

Always start here

Every lesson

Develop learning

I want to use testing to...

- Introduce new material
- Revise taught material

Infrequent

Measure learning

I want to use testing to...

- Rank the performance of pupils in my class
- Make comparisons between classes

Why not try...

- Blind Kahoot
- "Never heard the word" grid
- "Framing learning" grid
- Pre-unit test

Some rules apply to when comparing classes and pupils, but you should also consider...

- Are you measuring learning (longer term) or performance (temporary)? See below
- How have you sampled information from across the course?
- How have you made sure the difficulty of the exam is equal to that of the final exam?
- How will you make sure successive exams are equitable in terms of challenge so that you can measure progress?
- Will you keep the same exam between cohorts to allow for comparisons?
- How will you assign grade boundaries?

Why not try...

- Pen and paper test (back of books)
- 5 questions in 5 minutes (do it now)
- Memory platforms
- Plickers
- Targeted questioning
- Pupil-generated quizzing
- Testing through role play e.g. hot seating or debating in role
- Fill in the blanks
- Listing and organising information

Checklist

Is the test fair/equal for all pupils?
Are there clear marking criteria?
Have you considered blind marking responses?
How will you standardise and moderate marking?
Have you compared pieces of work at similar grades?

Checklist

Read about this and more ideas at Kennetlearning.com